



P R E F A C E

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made

Everyone concerned with Communist activities should have a basic understanding of how the Communists organize themselves to carry out their work. Without such an understanding, no one working in the field of Communism--operations officer, reports officer, or supervisor--can realistically plan or efficiently execute his personal function.

"Know the enemy" is a principle as real in our work as it is in warfare.

Communists themselves have produced some of the clearest explanations of the all-important problem of organization. They are obliged to explain these problems and to present to their recruits such solutions as they have devised from practical experience.

One of the most informative of these Communist documents was that of J. Peters, entitled The Communist Party: A Manual on Organization, which was a basic handbook of the CPUSA from 1935~~at~~ least until 1949 (and which is probably still being used). This document should be familiar to most of the present readers.

Another basic manual on the Communist organizational approach to practical problems was produced in September 1950 by the CP Cyprus (AKEL)*

* The CP Cyprus was founded in 1924. In April 1941 it took the name Anorthotikon Domma tou Ergasomenou Laou (AKEL) Reform Party of the Working People). No up to date figures are available on the size of AKEL. In 1952 it had an estimated membership of about 4,000, but its influence among Cypriot workers and peasants was considerable, owing to its control of the Pan-Cyprian Federation of Labor and the Farmers' Union (EAK).

In the summer of 1952, an interval crisis developed with the Party ostensibly over the question of 'enosis" (union with Greece), and a number of leaders were expelled. The crisis seems to have brought to a head by the direct intervention of the CP Greece (KKE) in the formation of AKEL policy.

Entitled Organizational Lessons, and representing an adoption of an earlier (1947) CP Greece manual, this AKEL pamphlet is as good, in its own way, as the Peters Manual, and is therefore being given general distribution throughout

25X1A2d [REDACTED] The AKEL is a small CP. Nevertheless most of the principles outlined in organizational lessons are valid for other legal CP's.

Particular mention should be made of the sections dealing with Party security -- weaknesses (pp. _____), organizational counter measures (pp. _____), and individual and administrative counter measures (pp. _____). These have obvious significance for penetration operations.

Also of special interest are Lessons 4-6, which deal with "party life" -- the ideals set up for a "good" Party member.

Basic definitions of principles of Party organizational work, as well as descriptions of specific organs within the Party structure are contained in the document, and should prove to be of reference value to the reader.

The following outline of the contents of the AKEL manual is presented for the convenience of users.

Lesson No. 1

"The Parties"

(The character and function of the AKEL as a CP).

Lesson No. 2

"Organizational structure of AKEL"

(Functions, composition, method of selecting members of Party leadership organs)

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Lesson No. 3	
"Organizational Principles of AKEL"	_____
(Basic definitions: "Party democracy," centralism.")	
Lesson No. 4	
"Party Members. Rights and Obligations"	_____
(Includes requirements of membership and disciplines.)	
Lesson No. 5	
"Party Education"	_____
(Qualities of the ideal Communist)	
Lesson No. 6	
"Control, Criticism, Self-Criticism, Party Penalties."	_____
(Criticism and self-criticism as an important control device.)	
Lesson No. 7	
"Organizational Leadership"	_____
(Relationship of organization to policy. Organizational purity and efficiency.)	
Lesson No. 8	
"Organizational Work"	_____
(Various social and economic groups as targets for Communist organizing efforts. Principles: distribution of labor and maximum participation. Necessity for secret ("illegal") work at all times. How deviations are expressed by attitudes towards organizational work.)	
Lesson No. 9	
"Elements. Their selection and Nomination"	_____
(Principles of developing leaders.)	

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Lesson No. 10

"Methods employed by the enemy in his campaign against our movement"

(Includes case histories of "spies;" weaknesses which permit penetration of the Party)

Lesson No. 11

"The Party's Protection"

(Selectivity in recruitment, supervision of work, and criticism as security measures. Creation of Information Branch for counter-espionage.)

Lesson No. 12

"Organizational-Technical Preparation"

(More organizational security measures. Rules of personal conduct.)

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This will account for the fact that the Document contains minor language and spelling inaccuracies.

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